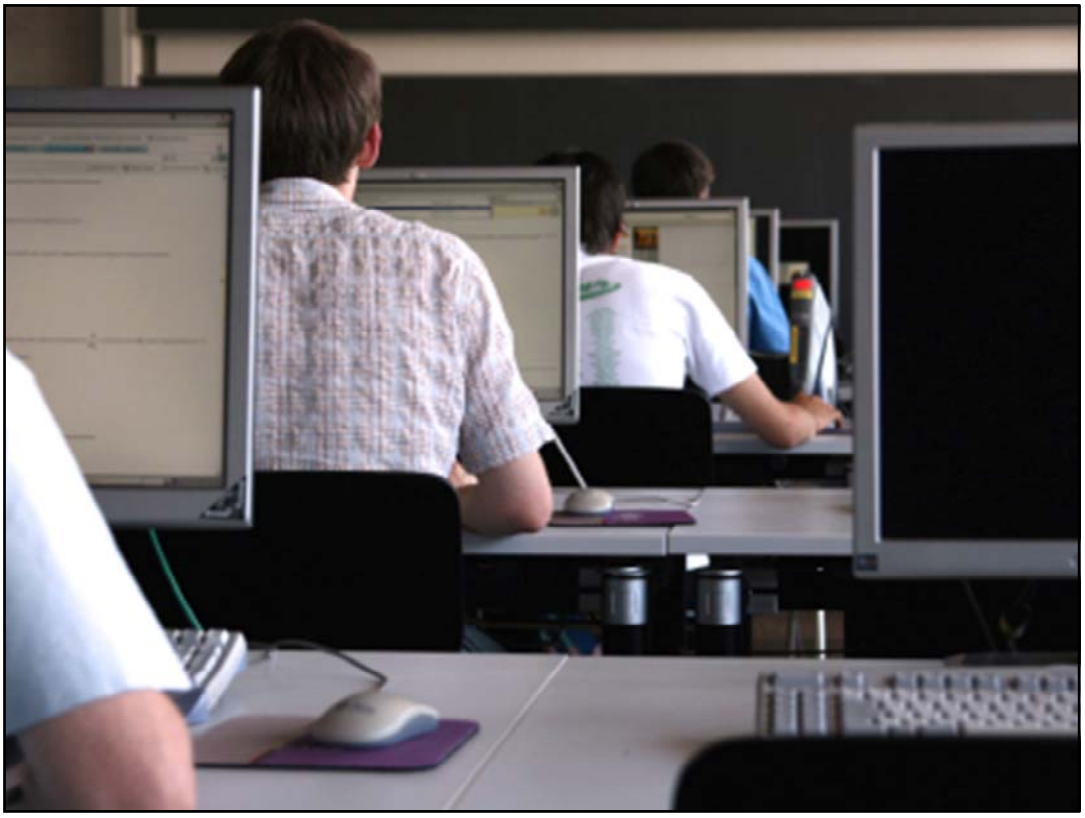
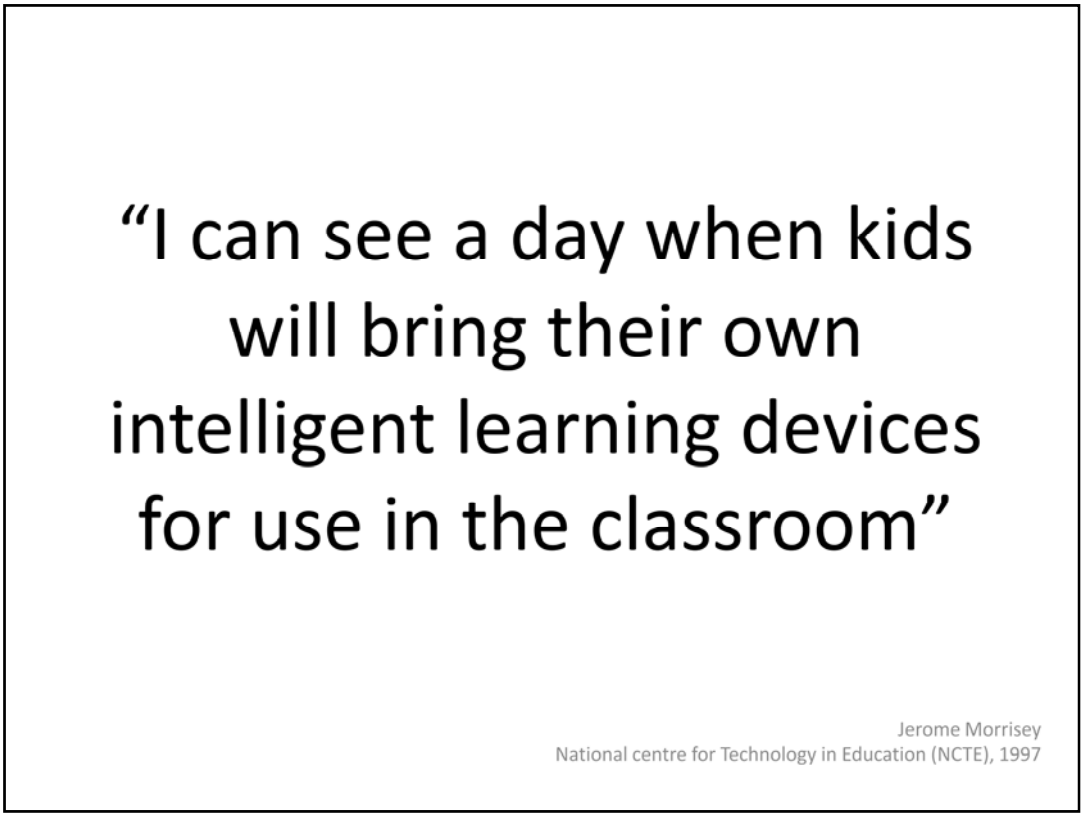
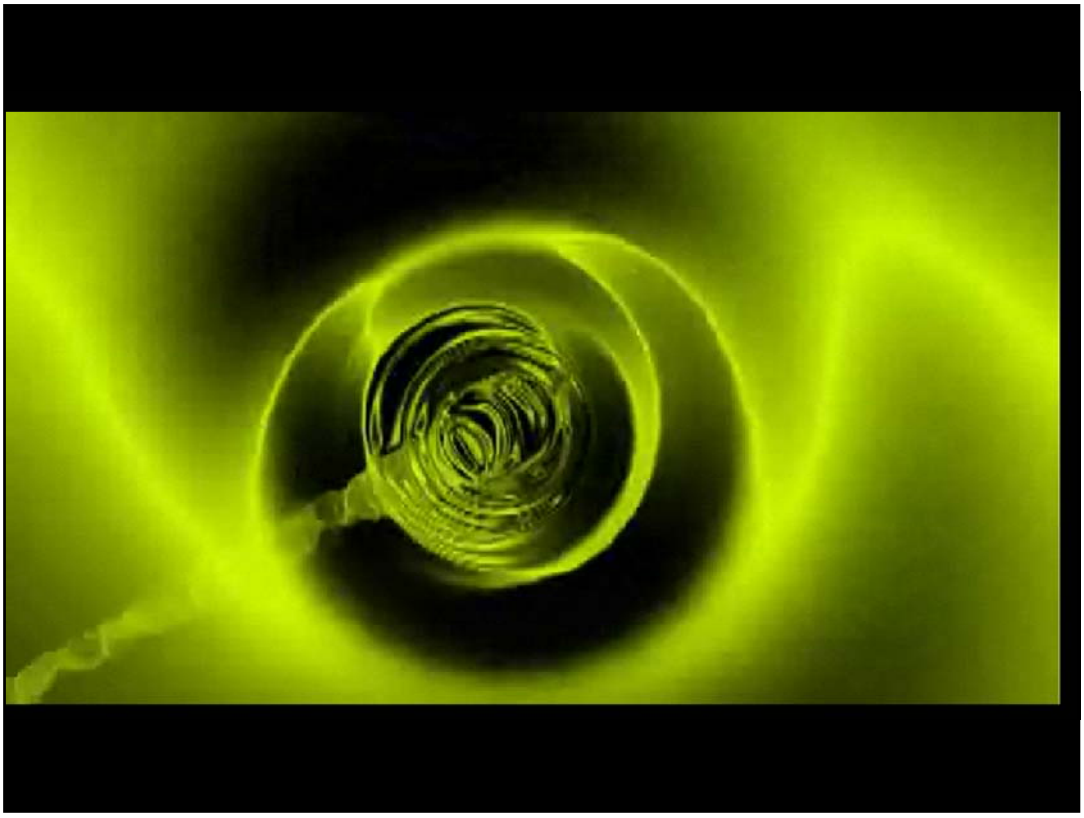


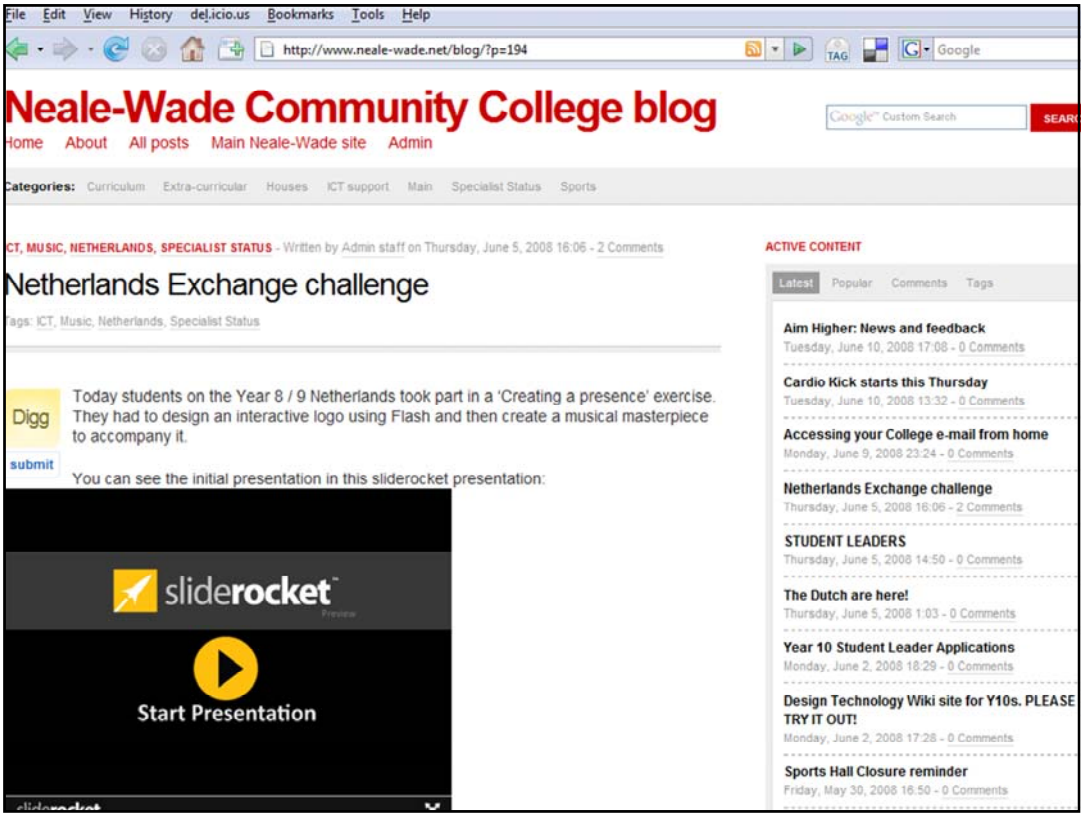
Not the vision of the future...



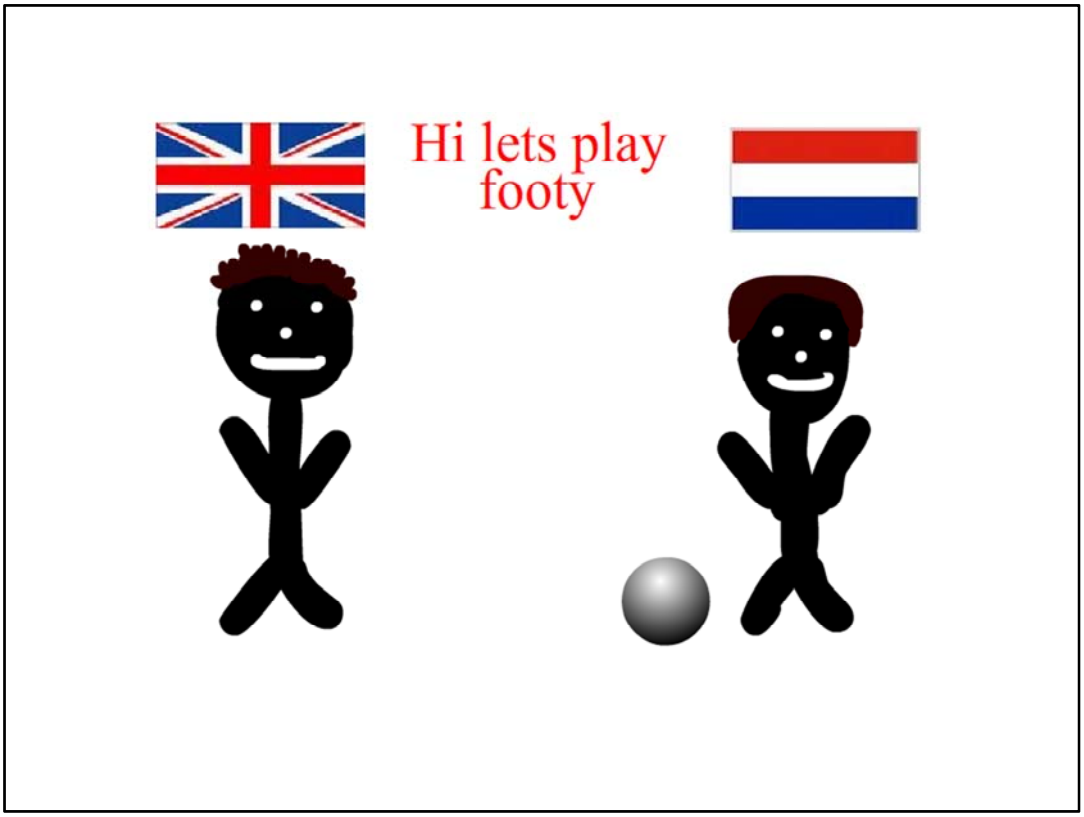
Rubbish – students have always being doing this – intelligent learning device = brain



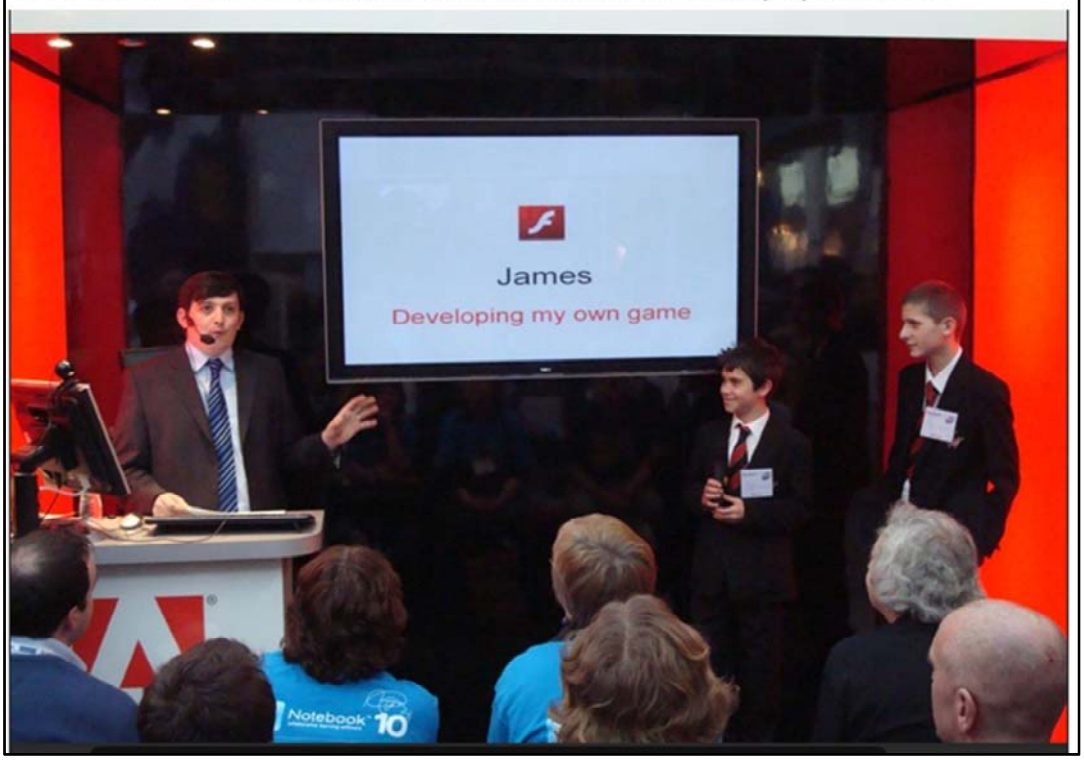
Dangers of ICT – can get stuck in a never-ending technology tunnel – must have the latest equipment – losing site of the benefits



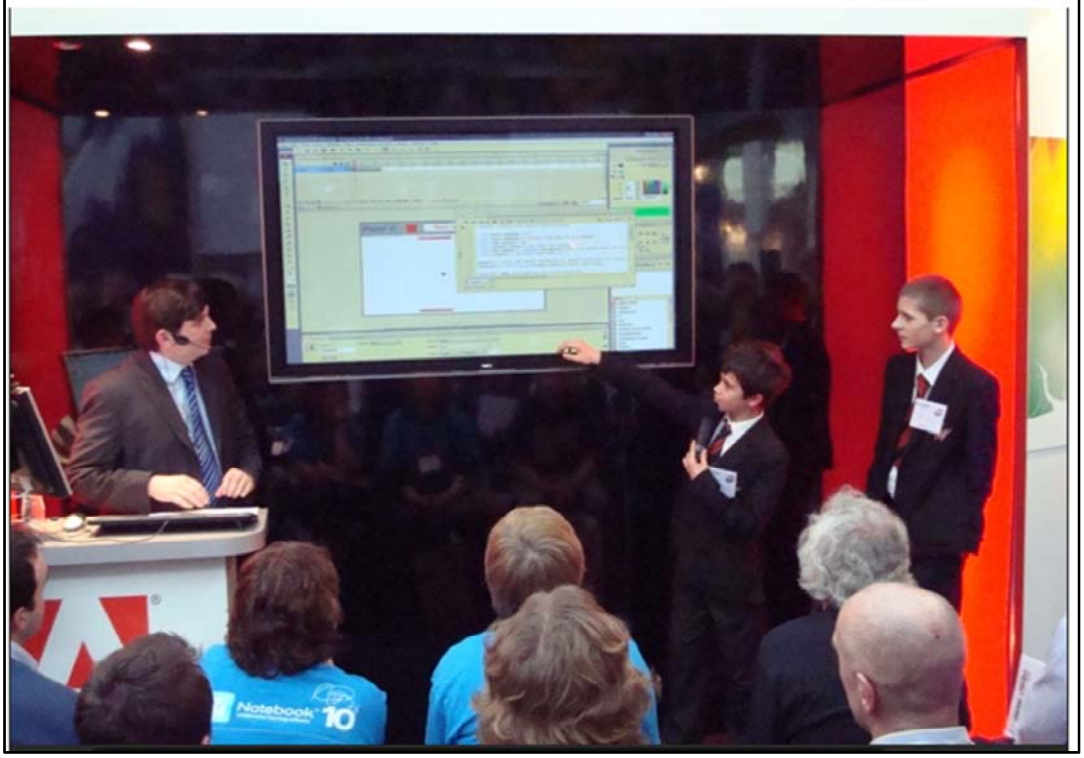
Examples of what we do at Neale-Wade – not discussing about potential, but putting effective ICT into practice


Hi lets play
footy

The audience is warned not to ask James any questions



James explains how he created his Pong game in Flash

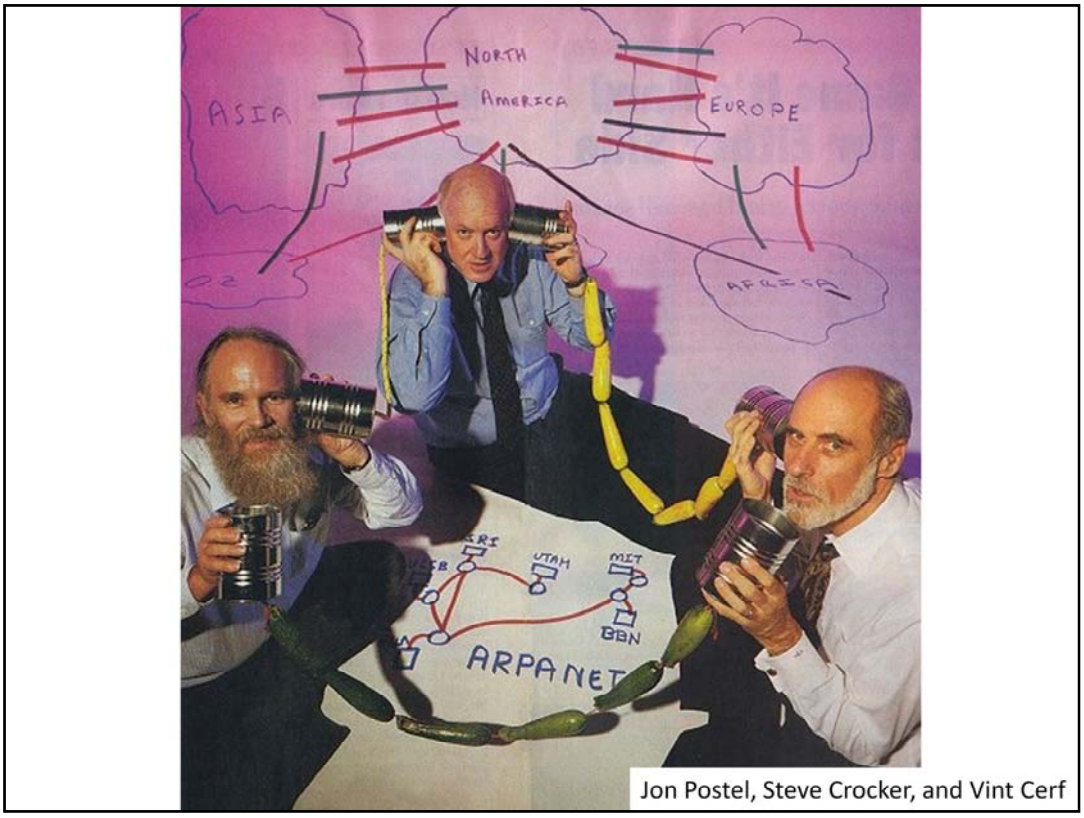


James warns the audience not to ask Mr Field any questions

Equipping students
with learning tools
rather than office skills

Future technologies?

Amazing potential – wouldn’t it be brilliant... But...



Jon Postel, Steve Crocker, and Vint Cerf

Probably the 3 most intelligent men on earth – developed network protocols that we all use today - but can you spot the error?

- Focus on the learning
- Critically analyse the ICT
- Focus on added value

Andragogy

Art and science of learning, as opposed to the art and science of teaching (Pedagogy)

- Engaging and exciting
- Enthusiasm
- Thirst for learning

What we need to strive for

Opportunity and potential – words we hear too much. Great to consider, but we also need the ‘reality’.

- Flexibility
- Encouraging innovation
- Connecting with learning

Effective use of ICT

Power up not power down

The core aim – students come to school to power up